



UNIVERSITY OF  
CALGARY

General Faculties Council  
**CALENDAR AND CURRICULUM SUBCOMMITTEE**  
Approved Minutes

Meeting #76  
October 21, 2021, 9:00 – 11:00 a.m.

By Zoom Platform

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***Voting Members***

Susan Barker, Co-Chair  
Sherry Weaver, Academic Co-Chair  
Melissa Boyce – left during Item 8  
William Bridel  
Amy Burns  
Nancy Chibry – left during Item 8  
Shawna Cunningham  
Amy Dambrowitz – arrived during Item 4  
Rick Enns  
Ebba Kurz  
Catherine Laing  
Robert McCorkell  
Evaristus Oshionebo  
Renzo Pereyra  
Leslie Reid  
Meera Singh  
Andrew Szeto

***Non-Voting Members***

Lesley Gerein  
Kimberley McLeod  
Carol Poland

***Meeting Secretary***

Cherie Tutt

***Scribe***

Tasha Hodzic

***Staff***

Elizabeth Sjogren

***Regrets***

Kirsten Varsek-Ison

***Guests and Observers***

Kerry Black, Assistant Professor (Civil Engineering), Canada Research Chair (Integrated Knowledge, Engineering and Sustainable Communities) – present for Item 5  
Rachel Bruce, Manager, Arts Student Centre  
Angie Crowley, Manager, Undergraduate Programs, Werklund School of Education  
Jennifer de Roaldes, Associate Registrar, Admissions and Recruitment – arrived for Item 4  
Ahmad Ghasemloonia, Associate Dean, Academic Programs and Students, Schulich School of Engineering  
Christine Johns, Senior Director, Academic & International Strategies  
Pat Kaip, Manager, Undergraduate Programs, Haskayne School of Business  
Jennifer Logan, Program Coordinator, Cumming School of Medicine  
Carrie MacKay, Undergraduate and Graduate Programs Manager, Faculty of Nursing  
Jodie McGill, Team Lead, Undergraduate Advising Office, Faculty of Kinesiology  
Jessica Revington, Program Proposal Assistant, Office of the Provost – present for Item 6  
Zahra Shajani, Associate Dean (Undergraduate Practice Education), Faculty of Nursing – present for Item 6  
Maria Soos-Gonczol, Manager, Student Services, Social Work  
Vanessa Wood, Deputy Registrar

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The Co-Chair called the meeting to order at 9:00 a.m. and confirmed quorum.

### 1. Approval of the Agenda

**Moved/Seconded**

That the Agenda for the October 21, 2021 Calendar and Curriculum Subcommittee meeting be approved.

**Carried**

### 2. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair included the following in her remarks:

- Welcomed David Monteyne from the School of Architecture, Planning and Landscape to the Committee and provided an overview of the composition of the Committee members
- Reported on sections of the University Calendar and its role in guiding operations across the University, specifically noting scheduling, academic concerns, and supplementary fees

The Academic Co-Chair remarked on the efforts of the Faculties in making improvements to teaching and learning to address the changing needs of programming as a result of the pandemic.

### 3. Approval of the September 23, 2021 Calendar and Curriculum Subcommittee Meeting Minutes

Documentation for this item was circulated with the Agenda.

**Moved/Seconded**

That the Minutes for the September 23, 2021 Calendar and Curriculum Subcommittee meeting be approved with the requested amendment.

**Carried**

### 4. Calendar Changes for the Faculty of Kinesiology

Documentation for this item was circulated with the Agenda. William Bridel, Associate Dean, Faculty of Kinesiology presented this item.

Highlights:

- The proponent provided a summary of the changes, which include editorial revisions recommended from a curriculum review, changing decimalized courses to permanent courses, deletion of courses from the Pedagogy Concentration, which has been terminated and the addition of course exemptions for the flexible grading (CG) option
- In response to a question, it was explained that the Dean's list calculation is automated and eligibility is based on 24 graded units, and as a maximum of 9 units may be taken over an entire degree program with a CG grade it is not likely that a CG grade would impact eligibility
- The Committee recommended an editorial change to the antirequisite for Kinesiology 413

**Moved/Seconded**

That the Calendar and Curriculum Subcommittee (CCS) approve the Calendar revisions for the Faculty of Kinesiology, as set out in the documents provided to the Committee and as recommended by the CCS Working Group, effective for the 2022-2023 Calendar with the reported amendment.

**Carried**

**5. Recommendation of the Schulich School of Engineering Indigenous Student Admissions Pathway Program**

Documentation for this item was circulated with the Agenda. Meera Singh, Associate Dean, Schulich School of Engineering and Kerry Black presented this item.

**Highlights:**

- The proponents provided a presentation to the Committee, highlighting the proposal for the Schulich School of Engineering (SSE), which creates an Indigenous Student Bridging Pathway that provides Indigenous students who do not meet all of the SSE requirements for admission with foundational courses before progressing to entry into the SSE common core program. It was reported that the SSE Bridging Pathway will provide greater accessibility to engineering programs and provide in program supports for Indigenous students.
- The Committee discussed:
  - How Indigenous students will be able to access funding for the program and possible limitations for funding due to the foundation courses not being required for the degree
  - That greater consideration is needed across the University to understand how funding works for Indigenous students, and that it is important to have a knowledgeable coordinator as a resource for supporting Indigenous students
  - Opportunities for the SSE to work with other Faculties to develop and offer foundational courses that can be available to Indigenous students to meet admissions requirements for the SSE programs
- In response to questions, it was explained that:
  - The foundations courses will be considered in the academic review process, which typically occurs once per year, and will be included in calculations of the student's GPA and students may not be required to complete all 4 foundational courses
  - The foundations courses are considered as equivalents to math, chemistry or physics requirements for students applying to other programs. The proponent reported that students transferring into engineering from other pathways may be eligible to take the foundational courses with permission from the Faculty and that the foundations courses could be replaced with equivalent courses offered from other Faculties once they are developed.
- The Committee recommended that:
  - The SSE consider establishing partnerships with organizations to offer living allowances and a mentorship program to create networking opportunities and provide professional support for Indigenous students in engineering

**Moved/Seconded**

That the Calendar and Curriculum Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of an Indigenous Student Bridging Pathway for admission into the Schulich School of Engineering, as set out in the documents provided to the Committee.

**Carried**

**Moved/Seconded**

That the Calendar and Curriculum Subcommittee approve the Calendar changes for the Schulich School of Engineering, as set out in the documents provided to the Committee, effective for the 2022-2023 Calendar and contingent upon Academic Planning and Priorities Committee approval of the changes.

**Carried**

**6. Recommendation of the Faculty of Nursing Indigenous Community Entry Route and Rural Community Entry Route**

Documentation for this item was circulated with the Agenda. Catherine Laing, Associate Dean, Faculty of Nursing and Zahra Shajani presented this item.

**Highlights:**

- The proponents provided a summary of the proposals, which include the creation of a Rural Community Entry Route and an Indigenous Community Entry Route for admission into the Bachelor of Nursing (BN)
- The proponents highlighted that:
  - The Rural Community Entry Route was piloted in Wainwright, Alberta in partnership with Alberta Health Services (AHS) to address the shortage of Registered Nurses in rural communities. The BN program will be offered in other targeted remote communities through virtual learning, in-person labs and clinical practice at designated AHS sites.
  - The Indigenous Community Entry Route is also being piloted in partnership with AHS, Old Sun Community College and the Siksika Nation, currently there are 3-6 students participating in upgrading courses at Old Sun Community College for admission into the BN program and if admitted into the BN program, they will complete courses through virtual learning, in-person labs and clinical practice at designated AHS sites in their community.
- The Committee discussed:
  - The possibility to expand the eligibility for the Indigenous Community Entry Route and considerations for entry criteria, specifically, expanding admission to Alberta residents or Treaty 8 members and allowing for students to work in other Indigenous communities post-graduation
- In response to questions, it was explained that:
  - There are currently 8 students in the Rural Community Entry Route pilot cohort and due to the competitive admissions for the BN, students may transfer from the Rural Community Entry Route to the University of Calgary campus by applying through a change of program

- For students to be eligible for admission into the BN through the Indigenous Community Entry Route upgrading will need to have be completed at Old Sun Community College
- The Indigenous Community Entry Route may be expanded to other Indigenous communities, however, curriculum development, access to space for instruction and funding partnerships all need to be considered before expanding to other communities

**Moved/Seconded**

That the Calendar and Curriculum Subcommittee recommend that the Academic Planning and Priorities Committee approve the Indigenous Community Entry Route for the Faculty of Nursing, as set out in the documents provided to the Committee.

**Carried****Moved/Seconded**

That the Calendar and Curriculum Subcommittee approve the Calendar changes for the Indigenous Community Entry Route for the Faculty of Nursing, as set out in the document provided to the Committee, effective for the 2022-2023 Calendar and contingent upon Academic Planning and Priorities Committee approval of the changes.

**Carried****Moved/Seconded**

That the Calendar and Curriculum Subcommittee recommend that the Academic Planning and Priorities Committee approve the Rural Community Entry Route for the Faculty of Nursing, as set out in the documents provided to the Committee.

**Carried****Moved/Seconded**

That the Calendar and Curriculum Subcommittee approve the Calendar changes for Rural Community Entry Route for the Faculty of Nursing, as set out in the document provided to the Committee, effective for the 2021-2022 Calendar and contingent upon Academic Planning and Priorities Committee approval of the changes.

**Carried****7. Calendar Changes for Undergraduate Degrees with a Major and Combined Degrees**

Documentation for this item was circulated with the Agenda. Amy Dambrowitz, Registrar, and Jennifer de Roaldes presented this item.

Highlights:

- The proponents provided a summary of the changes, which include updates to the Undergraduate Degrees with a Major and Combined Degrees section of the University Calendar to align with prior approval of the degree listings and clarify where honours and co-operative Education options are available
- A member of the Committee requested an editorial change to the BHSc majors

- There were no questions

**Moved/Seconded**

That the Calendar and Curriculum Subcommittee approve the revisions to the Undergraduate Degrees with a Major and Combined Degrees sections of the Calendar, as set out in the documents provided to the Committee, with the requested amendment.

**Carried**

**8. Recommendation of Changes to Undergraduate Admission Requirements Section A.5.3.1 Transfer Admission Requirements**

Documentation for this item was circulated with the Agenda. Jennifer de Roaldes, Associate Registrar, Admissions and Recruitment presented this item.

Highlights:

- The proponent provided a summary of the changes, which clarify that specific required courses taken after Winter 2021 and evaluated with an alternate grading system cannot be used to meet transfer admission requirements and up to 9 units of non-specific courses assessed with an alternate grading scale can be used towards transfer credit
- The Committee discussed:
  - Concerns with limiting the number of units for courses with an alternate grading scale, as students may have a combination of courses graded with Credit/Fail (CR/F) and Credit Granted (CG) and the impact to students with alternate grading scales from other institutions being able to transfer to the University of Calgary
  - If the limit on the number of units for courses with an alternate grading scale is removed, the process will require additional advising and manual review by the Faculties to determine eligibility for competitive programs
- In response to a question, it was explained that retroactive changes from a CG grade to the original letter grade issued may be considered in the future
- The Committee recommended that:
  - It be specified that the flexible grading unit limits would not apply to already existing pass-fail courses
  - The 9 unit limit for non-specific courses assessed with an alternate grading scale be removed

**Moved/Seconded**

That the Calendar and Curriculum Subcommittee recommend that the Academic Planning and Priorities Committee approve the revisions to the Admission Requirements listed under Section A.5.3.1 *Transfer Admission Requirements*, in the University Calendar and as set out in the document provided to the Committee, effective for the Fall 2022 admissions cycle with the requested amendment.

**Carried**

Renzo Pereyra opposed

**9. Discussion of Options for Notations Regarding CG in the Calendar**

Documentation for this item was circulated with the Agenda. Susan Barker presented this item.

Highlights:

- The presenter reported on the recommendations given to the Committee to provide consistency with the language and terminology for the Credit Given (CG) grade exemption. Members were informed to direct any questions or feedback to the Registrar.
- The Committee discussed the considerations needed when evaluating honours, specifically Dean's List and Medallions and recommended to provide notations on how the use of the CG grade will impact eligibility for honours

**10. Discussion of New Nomenclature for Laddering Credentials and Laddering Credit**

Documentation for this item was circulated with the Agenda. The Co-Chair remarked that the Committee is out of time to complete its discussion of the New Nomenclature for Laddering Credentials and Laddering Credit item and this discussion will be moved to the November meeting.

**11. Status of Program Approvals**

Documentation for this item was circulated with the Agenda for information only.

**12. Other Business**

There was no other business.

**13. Adjournment****Moved/Seconded**

The October 21, 2021 meeting of the Calendar and Curriculum Subcommittee was adjourned by consensus.

**Carried**

The meeting was adjourned at 11:00 a.m.

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Cherie Tutt  
Meeting Secretary