



General Faculties Council
ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting #43
March 25, 2019, 2:00 p.m.

A 167

Voting Members

Leslie Reid, Co-Chair
Jim Brandon, Academic Co-Chair
Peggy Hedges
Jennifer Lock
Paul Mains
Angelique Saweczko
U.T. Sundararaj – arrived during Item 2

Non-Voting Members

Rob Malach

Secretary

Susan Belcher

Scribe

Elizabeth Sjogren

Regrets

Christine Johns
Mary O'Brien
Jessica Revington

Guests

Violet Baron, Director of School Operations, Werklund School of Education – present for Item 4
Amy Burns, Associate Dean, Werklund School of Education – present for Item 4
Kelly Hoglund, Program Support Specialist, Office of the Provost – present for Items 4 and 5
Cherie Tutt, Director, University Secretariat and Student Appeals Office – present for Item 5

Observers

Heather Smith-Watkins, Analyst, Planning and Reviews, Office of the Provost – present for Item 4

The Co-Chair called the meeting to order at 2:03 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the March 25, 2019 Academic Program Subcommittee meeting be approved.

Carried

2. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair and Academic Co-Chair made no remarks.

3. Approval of the January 21, 2019 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Program Subcommittee meeting held on January 21, 2019 be approved.

Carried

4. Recommendation of the Creation of a Teachable Subject Area in Social Studies - Revitalization of Indigenous Languages within the 120-unit Bachelor of Education Program, Werklund School of Education

Documentation for this item was circulated with the Agenda. Amy Burns, Violet Baron, and Kelly Hoglund presented this item.

Highlights:

- The proponents provided an overview of the proposal and reported that the teachable subject area in Social Studies - Revitalization of Indigenous Languages (SS-RIL) will be offered as part of the Werklund School of Education (WSE)'s 120-unit Bachelor of Education degree, and that there will be a blended cohort of SS-RIL and Social Studies subject area students. The program is designed to introduce the SS-RIL students to the importance of language revitalization and how they can support their students. It is not intended that the students in the SS-RIL program will become fluent in a language, and graduates will not be teachers of a language in a community, but they will become teachers with exposure to the Indigenous languages and a willingness to support the revitalization of the language in a community.
- The Committee discussed that the WSE has hired an Indigenous languages specialist and has consulted thoroughly with the Indigenous community during the development of this program, and that it is important for the University to listen to the elders and consider the cultural wishes of those persons living in Indigenous communities when designing programs such as this. The Committee noted that enabling Indigenous persons to regain some of their language during their university education is a part of reconciliation, and that there is known to be interest in this type of programming.
- In response to questions, it was reported that:
 - Students applying to the SS-RIL program will follow the same admission procedure as students applying to the Social Studies teachable subject area program
 - The WSE has start-up funding for this program from a donor who supports Indigenous projects, and after five years the WSE's budget will support the program if additional donor funding or tuition revenue is not sufficient
 - The WSE is projecting that the program will consistently have 5-10 students
 - Students in the SS-RIL program will take a combination of Education, specialized non-Education, and elective courses, including courses in Indigenous Studies and Indigenous Languages. It is possible that there will be experiential learning opportunities for these students as well.
 - Geography 205 is not a required course for students in the SS-RIL program, as it is for students in the elementary Social Studies teachable subject area, but for teachers of elementary-level Social Studies this will not be an issue
 - Because the Indigenous community members are seeking support to sustain their languages, it

is considered that the word “revitalization” is appropriate. The teachers will not be teaching the languages, but will gain an understanding of the ethos and will be supporting the University’s Indigenous partners in fostering language usage.

- The Committee suggested that:
 - The Indigenous languages revitalization research project of the WSE’s Yvonne Poitras Pratt, Darin Flynn, and others be referenced in the proposal
 - The proposal more fully describe the consultation undertaken and support received, including from the Indigenous community, because having a single letter of support (from the Faculty of Arts) does not represent the consultation that has occurred and the support that has been expressed

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of a teachable subject area in Social Studies - Revitalization of Indigenous Languages within the 120-unit Bachelor of Education, as set out in the proposal provided to the Committee.

Carried

5. New Internal Templates for the Creation, Suspension, Extension of Suspension, and Termination of Institutionally-approved Programs

Documentation for this item was circulated with the Agenda. Kelly Hogle and Cherie Tutt presented this item.

Highlights:

- The proponents reported that it has been determined that it is desirable to have simpler internal templates for program proposals that do not need to move forward to the Ministry for approval. The current templates reflect the Ministry templates, which are lengthy and not all of the sections are applicable to internally-approved proposals. The Decision Support Team has reviewed the draft internal templates.
- The Committee reviewed the draft internal templates, and discussion included that:
 - It will be helpful for proponents not to have to struggle with determining when it is acceptable to put “not applicable” on a Ministerial template
 - Once the new internal templates have been used for a while, it may be possible to revise and/or pare back on the length of the templates even further
 - The experiential learning and work integrated learning subsections of the templates are included because these are current University priorities
- The Committee suggested that the proponents:
 - Incorporate check-boxes into the templates where possible, as these are helpful
 - Include a “not applicable” toggle if there are some sections of an internal template that may not apply to every proposal, so that it is clear to proponents that “not applicable” is an appropriate entry
- The proponents reported that two additional internal templates are in development, and these will be brought to the Committee when they are fully drafted

6. Status of Program Approvals

Documentation for this item was circulated with the Agenda for information only.

7. Approved 2019-2020 and 2020-2021 Meeting Schedules

Documentation for this item was circulated with the Agenda for information only.

8. Other Business

There was no other business.

9. Adjournment

The March 25, 2019 Academic Program Subcommittee meeting was adjourned by consensus.

The meeting was adjourned at 2:49 p.m.

Susan Belcher
University Secretary