



UNIVERSITY OF
CALGARY

General Faculties Council
ACADEMIC PLANNING AND PRIORITIES COMMITTEE
Approved Minutes

Meeting #150
May 16, 2022, 2:00 p.m.

By Zoom platform

Voting Members

Teri Balsler, Co-Chair
Tara Beattie, Academic Co-Chair
Elena Braverman
Barbara Brown
Malinda Smith
Saaka Sulemana Saaka
Dora Tam
Barry Wylant

Non-Voting Members

Violet Baron
David Stewart
Melanie Zimmer

Meeting Secretary

Cherie Tutt

Scribe

Tasha Hodzic

Regrets

Nicole Culos-Reed
Michael Hart
Nicole Schmidt
Penny Werthner

Guests

Jeff Boyd, Department of Computer Science – present for Item 6
Luisa Cruz-Milette, Program Manager, Seminars Designations & Corporate Training, Continuing Education – present for Item 4
Jennifer Cuthbertson, Associate Head Undergraduate, Department of Geoscience – present for Item 8
Reed Ferber, Program Director, Interdisciplinary Specialization in Wearable Technology – present for Item 6
Steve Hubbard, Professor and Department Head, Department of Geoscience – present for Item 8
Sheila LeBlanc, Associate Vice President Continuing Education – present for Items 4 and 5
MacDonald Oguike, Associate Director, Corporate Training & Workforce Development Programs, Continuing Education – present for Items 4 and 5
Leslie Reid, Co-Chair of the Academic Program Subcommittee – present for Items 7 and 8
Jacob Thundathil, Associate Dean (Graduate Education and Internationalization), Faculty of Veterinary Medicine – present for Item 7
Robert McCorkell, Associate Dean (Academic), Faculty of Veterinary Medicine – present for Item 7
Rosanna Quintieri, Program Manager, Corporate Training & Workforce Development Programs, Continuing Education – present for Item 5
Robin Yates, Co-Chair of the Graduate Academic Program Subcommittee – present for Items 6 and 7

Observers

Christine Johns, Senior Director (Academic & International Strategies)

The Co-Chair called the meeting to order at 2:06 p.m. and confirmed quorum.

1. Approval of the Agenda**Moved/Seconded**

That the Agenda for the May 16, 2022 Academic Planning and Priorities Committee meeting be approved.

Carried

2. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair remarked on the ongoing work and responsibilities of the Committee, reporting that there is intent to have broader conversations relating to the General Faculties Council and its standing committees to ensure role clarity and engagement. The Co-Chair then reported on the enrolment expansion competition through the Alberta at Work initiative, noting that the University did well in the competition and that the new seats will allow the University to expand its targeted programs starting in Fall 2022 term.

The Academic Co-Chair welcomed the new Graduate Students' Association President, Saaka Sulemana Saaka, on this occasion of his first meeting.

3. Approval of the April 11, 2022, and May 2, 2022, Meeting Minutes

Documentation was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Planning and Priorities Committee meetings held on April 11, 2022 and May 2, 2022 be approved.

Carried

4. Approval of the Creation of a Non-Credit Project Management Foundations Certificate Programs

Documentation was circulated with the Agenda. Sheila LeBlanc, MacDonald Oguike, and Luisa Cruz-Milette presented this item.

Highlights:

- The proponents provided an overview of the proposal for the creation of a non-credit Project Management Foundations Certificate Program. The proponents reported that Continuing Education (CE) has successfully offered courses in this area for several years and is modernizing the program format and content to align with the new Guide to the Project Management Body of Knowledge – Seventh Edition to meet student needs. The Certificate will prepare students interested in aligning their skills with the professional association and designations.
- There were no questions

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of the non-credit Project Management Foundations Certificate Program, as set out in the proposal provided to the APPC.

Carried**5. Approval of the Creation of a Non-Credit Human Resource Advanced Certificate Program**

Documentation was circulated with the Agenda. Sheila LeBlanc, MacDonald Oguike, and Rosanna Quintieri presented this item.

Highlights:

- The proponents provided an overview of the proposal for the creation of a non-credit Human Resource (HR) Advanced Certificate Program. The proponents explained that CE has been working to restructure its HR certificate programs into shorter credentials which target specific HR knowledge areas and competencies. It was explained that the Certificate will provide learners with advanced knowledge based on the competencies defined by provincial and national professional associations and will be offered online to attract learners from across the country.
- The proponents highlighted changes within the HR field, including increasing focus on equitable, diverse, inclusive and accessible (EDIA) employment practices and how CE has redesigned its curriculum in response to this
- In response to questions, the proponents reported:
 - There is no internship or official work-integrated-learning as part of the Certificate, but students will be encouraged to connect their learnings outside of the course. Instructors will provide real life examples in class and will have current industry experience.
 - The Certificate could be taken concurrently with an undergraduate or graduate program
 - The tuition for the program was set using a market-based approach
- The Committee discussed:
 - The intended audience for the Certificate and that this could include both HR professionals and individuals whose work focuses on EDIA and the need for the University to develop an EDIA certificate for its staff
 - Trends in HR and how EDIA is used differently across organizations and how interlinked the two areas are

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of the non-credit Human Resource Advanced Certificate Program, as set out in the proposal provided to the APPC.

Carried

6. Approval of the Creation of Additional Interdisciplinary Specializations in Wearable Technology

Documentation was circulated with the Agenda. Reed Ferber and Robin Yates presented this item.

Highlights:

- The proponents provided an overview of the proposals to incorporate the Interdisciplinary Specialization in Wearable Technology (WTEC) within the MSc (thesis-based) and PhD in Geomatics Engineering and Computer Science programs. The proponents highlighted that the WTEC Specialization was created in 2018 and has been successfully attracting high quality graduate students.
- In response to questions, the proponents reported:
 - That ethical considerations around the use of wearable technologies are built into the WTEC Specialization's curriculum
 - On the work that the Faculty of Kinesiology is doing relating to ethical uses of technology in relation to EDIA
 - That the number of hours for the practicum align with the course load requirements for a 3-unit course. The hours spent with the company are only one element of the practicum courses. It is an option for students to complete additional hours and extend the practicum beyond four months.
 - That the proposals presented to the Committee are to add the existing WTEC Specialization to the MSc (thesis-based) and PhD in Geomatics Engineering and Computer Science programs and that the proposals do not include any changes to the WTEC Specialization, as these would need to be made holistically across the programs already offering the WTEC Specialization
- The Committee suggested that:
 - The proposals include information about where ethical considerations around WTEC, and the data collected from it, are included in the curriculum, and that this also be incorporated into the program learning outcomes
 - The proponents consider whether the practicum hours have been set appropriately for the WTEC Specialization, and it was recommended that this could also be done during the next curriculum review

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of the Interdisciplinary Specialization in Wearable Technology within the Master of Science (thesis-based) and Doctor of Philosophy programs in Geomatics Engineering, as set out in the proposal provided to the APPC and as recommended by the Graduate Academic Program Subcommittee, with the requested amendment to the proposal.

Carried

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of the Interdisciplinary Specialization in Wearable Technology within the Master of Science (thesis-based) and Doctor of Philosophy programs in Computer Science, as set out in the proposal provided to the APPC and as recommended by the Graduate Academic Program Subcommittee, with the requested amendment to the proposal.

Carried

7. Approval of the Creation of the Leadership in Veterinary Medicine Program & Doctor of Veterinary Medicine combined with MSc (Thesis-Based) or PhD

Documentation was circulated with the Agenda. Jacob Thundathil, Leslie Reid, and Robin Yates presented this item.

Highlights:

- The proponents provided an overview of the proposal for the creation of the Leaders in Veterinary Medicine (LVM) Program (Combined Doctor of Veterinary Medicine/Master of Science in Veterinary Medical Sciences, and combined Doctor of Veterinary Medicine/Doctor of Philosophy in Veterinary Medical Sciences). The proponents remarked that the LVM Program is aimed at students who wish to integrate their clinical and research knowledge and skills and will create different entrance routes for students.
- The proponents then highlighted: the admission criteria; how experiential learning has been woven into the curriculum; supports for students, including a mentorship program; and program off-ramps
- In response to a question, the proponents clarified that admission is restricted to Alberta residents due to government regulations and funding conditions
- The Committee discussed the admission criteria and the prescriptive nature of the entry streams; the length of the program; how this program differs from similar graduate programs in the United States; off-ramps or types of leave students could take; and concerns around research and funding continuity and how this may impact student experience
- The Committee recommended:
 - That more detail addressing research and funding continuity be added to the proposal
 - That the EDIA section of the proposal be revised to:
 - Remove the use of the BIPOC abbreviation and instead specify the equity-deserving groups the program intends to serve and recruit, and add more detail on the ways the program intends to diversify the applicant pool
 - Reframe the narrative, in consultation with the Vice-Provost Equity, Diversity and Inclusion, to remove comments that could be considered as stereotypical, deficit or apologetic in nature
- The Committee decided not to proceed with a vote at this time and the motion was withdrawn. It is expected that a revised proposal will be presented at a future meeting.

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the creation of the Leaders in Veterinary Medicine Program Combined Doctor of Veterinary Medicine/Master of Science in Veterinary Medical Sciences, and combined Doctor of Veterinary Medicine/Doctor of Philosophy in Veterinary Medical Sciences, as set out in the proposal provided to the APPC and as recommended by the Academic Program Subcommittee and the Graduate Academic Program Subcommittee, with the requested amendments.

Withdrawn

8. Approval of the Suspension of the Petroleum Geology Concentration

Documentation was circulated with the Agenda. Jennifer Cuthbertson, Steve Hubbard, and Leslie Reid presented this item.

Highlights:

- The proponents provided an overview of the proposal for the immediate suspension and eventual termination of the Petroleum Geology Concentration within the Bachelor of Science (BSc) and BSc Honours in Geology and BSc and BSc Honours in Geology (Internship) program. The proponents highlighted that the decision to suspend and terminate is driven by a decrease in student interest with only 2% of the Department's students selecting the Concentration in 2021. The Department is also cognizant that there is increasing demand for curriculum focused on clean energies and has intent to further develop curriculum in this area. It was explained that the suspension and termination will not impact any support staff.
- The Committee had no questions.

Moved/Seconded

That the Academic Planning and Priorities Committee (APPC) approve the immediate suspension and eventual termination of the Concentration in Petroleum Geology within the Bachelor of Science (BSc) and BSc Honours in Geology and BSc and BSc Honours in Geology (Internship) as set out in the proposal provided to the APPC and as recommended by the Academic Program Subcommittee.

Carried

9. Quality Assurance Unit Review Report Faculty of Law

Documentation was circulated with the Agenda.

Secretary's Note: Due to insufficient time for discussion, this item will be presented at a future meeting.

10. Report of the Joint Academic Program Subcommittee and Graduate Academic Program Subcommittee Meeting

Documentation was circulated with the Agenda for information only.

11. Other Business

There was no other business.

12. Adjournment

Moved/Seconded

That the Academic Planning and Priorities Committee adjourn the May 16, 2022 meeting.

Carried

The meeting was adjourned at 4:06 p.m.

Cherie Tutt
Meeting Secretary