



UNIVERSITY OF
CALGARY

General Faculties Council
ACADEMIC PLANNING AND PRIORITIES COMMITTEE
Minutes for Approval

Meeting #127

December 14, 2020, 2:00 p.m.

By Zoom platform

Voting Members

Dru Marshall, Co-Chair
Tara Beattie, Academic Co-Chair
Elena Braverman
Nicole Culos-Reed
Frank Finley
Andy Knight
Tanille Shandro – arrived during Item 6
Amy Warren
Penny Werthner
Barry Wylant

Non-Voting Members

Violet Baron
David Stewart
Florentine Strzelczyk – arrived during Item 4
Melanie Zimmer

Secretary

Susan Belcher

Scribe

Jaclyn Carter

Staff

Tasha Hodzic

Guests

Melissa Boyce, Associate Dean (Undergraduate Programs and Student Affairs), Faculty of Arts – present for Items 13 and 14
Kathryn King-Shier, Associate Dean (Undergraduate Programs), Faculty of Nursing – present for Items 7-9
Jodie McGill, Team Lead, Undergraduate Program, Faculty of Kinesiology – present for Items 11 and 12
Anders Nygren, Vice-Dean, Schulich School of Engineering – present for Item 4
David Paskevich, Associate Dean (Academic), Faculty of Kinesiology – present for Items 11 and 12
Leslie Reid, Vice-Provost (Teaching and Learning) and Co-Chair, Academic Program Subcommittee – present for Items 10-14
Joelle Welling, Acting Director, School of Creative and Performing Arts, Faculty of Arts – present for Item 13
Robin Yates, Dean and Vice-Provost (Graduate Studies) and Co-Chair, Graduate Academic Program Subcommittee – present for Items 5-9

Observers

Sara Fedoruk, Analyst, Planning & Reviews, Office of the Provost – present for Items 7-14
Christine Johns, Senior Director (Academic & International Strategies)
Rahim Pira, Program Proposal Assistant, Office of the Provost
Jessica Revington, Program Proposal Assistant, Office of the Provost – present for Items 7-14

The Co-Chair called the meeting to order at 2:03 p.m. and confirmed quorum.

1. Approval of the Agenda

In response to a question, it was reported that the potential for additional time off in the Winter 2021 term, initially discussed at the November 23rd Academic Planning and Priorities Committee meeting, will be presented to the General Faculties Council Executive Committee this week for decision. It is expected that an announcement will follow that meeting.

Moved/Seconded

That the Agenda for the December 14, 2020 Academic Planning and Priorities Committee meeting be approved.

Carried**2. Remarks of the Co-Chair and Academic Co-Chair**

The Co-Chair and Academic Co-Chair thanked Committee members for their hard work in 2020.

3. Approval of the November 23, 2020, November 30, 2020 and December 1, 2020 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Planning and Priorities Committee meeting held on November 23, 2020 be approved.

Carried**Moved/Seconded**

That the Minutes of the Academic Planning and Priorities Committee special meeting held on November 30, 2020 be approved.

Carried**Moved/Seconded**

That the Minutes of the Academic Planning and Priorities Committee special meeting held on December 1, 2020 be approved.

Carried**4. Recommendation of a Name Change of the Department of Electrical and Computer Engineering**

Documentation for this item was circulated with the Agenda. Anders Nygren and Andy Knight, Head of the Department of Electrical and Computer Engineering, Schulich School of Engineering (SSE), presented this item.

Highlights:

- The proponents provided an overview of the change, explaining that the Department of Electrical and

Computer Engineering proposes to change its name to the Department of Electrical and Software Engineering, which would bring the Department in line with other departments in the SSE that are named to reflect their key academic programs. It was reported that the SSE consulted with the Department of Computer Science, which offers a Concentration in Software Engineering, and no concerns were expressed.

- In response to questions, it was explained that:
 - There are no other departments of Electrical and Software Engineering in Canada
 - There are more students enrolled in the Major in Software Engineering in the 2020/2021 year than any other Engineering program in the SSE
 - The Major in Computer Engineering was transformed to a minor several years ago, and there are approximately 30 students enrolled in the Minor
 - There are approximately 200 students enrolled in the Major in Software Engineering every year
 - The discipline of Software Engineering is recognized by the Engineers Canada Accreditation Board
- The Committee discussed:
 - The differences between Electrical Engineering, Computer Engineering, and Software Engineering
 - The overlap between Software Engineering (SENG) courses in the Department of Computer Science and Software Engineering (ENSF) courses in the Department of Electrical and Computer Engineering

Moved/Seconded

That the Academic Planning and Priorities Committee recommend that the General Faculties Council approve the change of name of the Department of Electrical and Computer Engineering to Department of Electrical and Software Engineering, effective January 2021.

Carried

Andy Knight abstained.

5. Approval of the 2020-2021 Graduate Academic Program Subcommittee Work Plan

Documentation for this item was circulated with the Agenda. Robin Yates presented this item.

Highlights:

- The proponent provided an overview of the work plan, which includes review of program proposals, and it was noted that the Graduate Academic Program Subcommittee (GAPS) anticipates an increase in workload in the Winter 2021 term
- In response to a question, it was explained that Calendar changes are normally reviewed and approved by March of each year in order to be published in the following year's Calendar, but that this does not preclude the GAPS from reviewing changes in April and May each year

Moved/Seconded

That the Academic Planning and Priorities Committee approve the Graduate Academic Program Subcommittee Work Plan for the 2020-2021 academic year, in the form provided to the Committee.

Carried

6. Graduate Academic Program Subcommittee Report for the November 18, 2020 Meeting

Documentation for this item was circulated with the Agenda. Robin Yates presented this item.

Highlights:

- The presenter provided an overview of the report, noting that the GAPS was light on business in the Fall 2020 term
- There were no questions

7. Approval of Curriculum Changes to the Direct-Entry Master of Nursing (thesis-based and course-based) Program

Documentation for this item circulated with the Agenda. Robin Yates and Kathryn King-Shier presented this item.

Highlights:

- The proponents provided an overview of the proposal, explaining that the changes aim to streamline the different pathways to the Master of Nursing (MN), and make more effective use of the Faculty's resources. It was explained that a set of five core courses will be common in all pathways to the MN, and that this proposal addresses the direct-entry MN (thesis-based), the Integrated MN/Nurse Practitioner (course-based), and the combined MN/Master of Business Administration (MBA) (course-based).
- In response to questions, it was explained that:
 - NURS 627: Academic Scholarly Writing, though a non-credit milestone, will be taught by an academic staff member and this work will be considered for the purposes of academic staff performance reports and merit increments
 - These curriculum changes will apply to the Integrated MN/NP despite the accompanying proposal to suspend the NP program, as it is expected that when the NP program is re-introduced it will fall into the proposed model
- The Committee discussed:
 - The rationale for the removal of the capstone course in the combined degree programs, and it was noted that the Faculty will continue to work with the Haskayne School of Business to determine the pathway for MN/MBA course-based students
 - The importance of the NP profession to Alberta Health Services
 - The job profile of a NP, which includes additional expertise, additional training, and the ability to diagnose, prescribe and treat, as well as the role of the NP in different provinces
 - The difference between the course-based and thesis-based MN programs, where the former focuses on clinical practice and administration and the latter focuses on research, and it was explained that three of the five core courses are very research-focused, so all students will

theoretically examine healthcare regardless of their chosen pathway

Moved/Seconded

That the Academic Planning and Priorities Committee approve the curriculum changes to the direct-entry Master of Nursing (MN) (thesis-based), Integrated MN/Nurse Practitioner, and combined MN/Master of Business Administration (course-based) programs, as set out in the proposal provided to the Committee and as recommended by the Graduate Academic Program Subcommittee, effective August 15, 2021.

Carried

8. Approval of Curriculum Changes to the Laddered Certificate Pathway to the Master of Nursing (course-based) Program

Documentation for this item was circulated with the Agenda. Robin Yates and Kathryn King-Shier presented this item.

Highlights:

- The proponents provided an overview of the proposal, explaining that these changes will ensure that all course-based students are clinically prepared to practice healthcare at a higher level and in a variety of environments, and that, because the Faculty is seeing a large uptake in their Laddered Certificate Pathway (LCP) to the MN, the LCP will become the only pathway available to course-based MN students
- In response to a question, it was explained that the NURS 627: Academic Scholarly Writing milestone was incorporated at students' request, as many students are unsure of the writing landscape when returning for graduate study. It was explained that this is a milestone that students must achieve before entering the first certificate in their program.
- The Committee discussed:
 - The accessibility of the course-based MN, as most students are working full-time while completing their program
 - A student's pathway through the course-based MN, which includes two stackable certificates, taken sequentially, before students are admitted to the MN component
 - The similarities in coursework and training between the thesis-based MN and the LCP
 - The curricular differences between NURS 627: Academic Scholarly Writing and NURS 6XX: Writing Proposals for the Nursing Profession
- The Committee suggested:
 - That it be clarified that NURS 627 must be taken before entry into any MN program
 - That it be clarified that the certificates leading to a course-based MN must be taken sequentially

Moved/Seconded

That the Academic Planning and Priorities Committee approve the curriculum changes to the Laddered Certificate Pathway to the Master of Nursing (course-based) program, as set out in the proposal provided to the Committee and as recommended by the Graduate Academic Program Subcommittee, effective August 15, 2021, with the requested amendments to the proposal documents.

Carried

9. Approval of the Suspension of Admission to the Nurse Practitioner Program

Documentation for this item circulated with the Agenda. Robin Yates and Kathryn King-Shier presented this item.

Highlights:

- The proponents provided an overview of the proposal, explaining that the NP landscape is changing in Alberta, it is anticipated that in early 2021 the model for certification of NPs will change, the Faculty wants to prepare thoughtfully and carefully for this change, and that pausing the program allows the Faculty to re-envision the program, in part in alignment with the Growth Through Focus Vision
- In response to questions, it was explained that:
 - The intent is not to terminate the NP program, but to re-envision it with financial sustainability and the changing NP landscape in mind. It was noted that currently the NP program runs a \$140,000 deficit each year.
 - The suspension does not pose a risk to accreditation, and it was noted that there has been a lot of discussion with stakeholders, including Alberta Health Services, who unanimously understand the Faculty's rationale for this suspension
 - It is not anticipated that it will take three years to re-envision the program, but the Faculty has applied for the maximum time allowed
 - The new NP program will not necessarily be modeled after other Campus Alberta NP programs, as the Faculty is waiting for the Canadian Council of Registered Nurse Regulators to outline what is anticipated to be a universal approach to NP accreditation, and the Faculty wants to work in alignment with this while relying on its current strengths
- The Committee discussed other Campus Alberta NP programs' plans to adjust to new accreditation standards

Moved/Seconded

That the Academic Planning and Priorities Committee approve the suspension of admission to the Nurse Practitioner program (Integrated MN/NP and Post-Master's Diploma) for a period of up to three years, as set out in the proposal provided to the Committee and as recommended by the Graduate Academic Program Subcommittee, effective for Spring 2021 admissions.

Carried**10. Academic Program Subcommittee Report for November 16, 2020 Meeting**

Documentation for this item circulated with the Agenda. Leslie Reid presented this item.

There were no questions.

11. Approval of the Creation of the Combined Bachelor of Kinesiology/Bachelor of Education

Documentation for this item circulated with the Agenda. Leslie Reid, David Paskevich and Jodie McGill presented this item.

Highlights:

- The proponents provided an overview of the changes, noting that this proposal is being brought forward in concert with the suspension/termination addressed in Item 12, that the program was created in consultation with students and the Werklund School of Education (WSE), and that the new program provides greater flexibility for progression through coursework, offers opportunities for students to study abroad, and enables students to enroll in embedded certificates in tandem with their major program. It was noted that there are no resource or budget implications, and that this program will still allow students to teach physical education.
- In response to a question, it was explained that an increase in student interest from the WSE is welcomed and that this was supported by the WSE Faculty Council

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of the combined Bachelor of Kinesiology/Bachelor of Education degree program, as set out in the proposal provided to the Committee and as recommended by the Academic Program Subcommittee, effective July 1, 2021.

Carried**12. Approval of the Suspension/Termination of the Combined Bachelor of Kinesiology (Leadership in Pedagogy and Coaching)/Bachelor of Education**

Documentation for this item circulated with the Agenda. Leslie Reid, David Paskevich and Jodie McGill presented this item.

Highlights:

- The proponents provided an overview of the proposal, explaining that there is very low enrolment in the program, that the current structure is restrictive and requires a specific pathway through the course requirements that often results in delays to student progress, and that a number of faculty teaching in this stream have recently retired or are planning to retire in the near future. It was explained that there is a need for academic resources to be allocated elsewhere, and that there are no budgetary or resource reallocations required to make this change. It was also explained that students who choose not to take the new program proposed in Item 11 will be provided with support to complete their program as-is.
- There were no questions

Moved/Seconded

That the Academic Planning and Priorities Committee approve the immediate suspension and eventual termination of the combined Bachelor of Kinesiology (Leadership in Pedagogy and Coaching)/Bachelor of Education degree program, as set out in the proposal provided to the Committee and as recommended by the Academic Program Subcommittee, effective January 1, 2021.

Carried**13. Approval of the Suspension/Termination of the Minor in Sonic Arts**

Documentation for this item circulated with the Agenda. Leslie Reid, Melissa Boyce and Joelle Welling presented

this item.

Highlights:

- The proponents provided an overview of the proposal, explaining that there is very low enrolment in the Minor in Sonic Arts and that, with the retirement of a faculty member, the School of Creative and Performing Arts is no longer able offer the courses needed for students to complete the Minor
- In response to questions, it was explained that:
 - This suspension and termination will not impact students currently enrolled in the Minor
 - There is no anticipated impact on enrolment in the graduate programs (Doctor of Philosophy and Master of Music) or major programs (Bachelor of Arts or Bachelor of Music) in Sonic Arts

Moved/Seconded

That the Academic Planning and Priorities Committee approve the suspension (effective for the Fall 2021 intake) and termination (effective June 30, 2022) of the Minor in Sonic Arts, as set out in the proposal provided to the Committee and as recommended by the Academic Program Subcommittee.

Carried

14. Approval of the Suspension/Termination of the Bachelor of Arts and Bachelor of Arts Honours Concentrations in Sociology

- **Criminology, Deviance and Social Control**
- **Gender, Family and Work**
- **Social Inequalities and Social Justice**

Documentation for this item circulated with the Agenda. Leslie Reid and Melissa Boyce presented this item.

Highlights:

- The proponents provided an overview of the proposal, explaining that the Concentrations in Gender, Family and Work and Social Inequalities and Social Justice see very low enrolment, and that the required courses in these Concentrations create a false sense of focus when the concepts are fundamental to all mainstream sociological thinking and study. By contrast, the Concentration in Criminology, Deviance and Social Control is popular, but it creates the misperception that this program is on par with a Bachelor of Arts in Criminology when the training involved in these programs is distinct. It was explained that, with the suspension of these Concentrations, the Department of Sociology will be able to create more innovative programming and offer capstone and experiential learning opportunities.
- In response to questions, it was explained that:
 - There are opportunities for training in Criminology at other Campus Alberta institutions
 - Because nearly half of the Sociology students are enrolled in the Concentration in Criminology, Deviance and Social Control, the Department must offer many sections of these courses each year, which prevents the Department from offering courses in other areas and leads to limited choice and enrichment opportunities for students
- The Committee discussed the potential for the creation of an Embedded Certificate in Criminology in the future

Moved/Seconded

That the Academic Planning and Priorities Committee approve the suspension (effective August 15, 2021) and eventual termination of the Bachelor of Arts and Bachelor of Arts Honours Concentrations in Sociology (Criminology, Deviance and Social Control; Gender, Family and Work; and Social Inequalities and Social Justice), as set out in the proposal provided to the Committee and as recommended by the Academic Program Subcommittee.

Carried**15. Calendar and Curriculum Subcommittee Report for the November 19, 2020 Meeting**

Documentation for this item was circulated with the Agenda for information only.

16. Status of Program Approvals Report

Documentation for this item was circulated with the Agenda for information only.

17. Other Business

There was no other business.

18. Adjournment**Moved/Seconded**

That the Academic Planning and Priorities Committee adjourn the December 14, 2020 meeting.

Carried

The meeting was adjourned at 3:19 p.m.

Susan Belcher
University Secretary