

General Faculties Council
ACADEMIC PLANNING AND PRIORITIES COMMITTEE
Approved Minutes

Meeting #113
January 13, 2020, 2:00 p.m.

A167

Voting Members

Dru Marshall, Co-Chair
Tara Beattie, Academic Co-Chair
Elena Braverman
Dawn Johnston
Andy Knight
Mohammed Mansouri
Barry Wylant

Non-Voting Members

Violet Baron
Paul Rogers
Florentine Strzelczyk – arrived during Item 5
Melanie Zimmer

Secretary

Cherie Tutt

Regrets

Nicole Culos-Reed
Jessica Revington
Jackie Sieppert

Scribe

Jaclyn Carter

Guests

Lyndsay Campbell, Associate Dean (Research) and Graduate Program Director, Faculty of Law – present for Item 11
JoAnne MacDonald, Associate Dean (Academic), University of Calgary in Qatar* – present for Item 5
Leslie Reid, Co-Chair, Academic Program Subcommittee – present for Items 4 – 9
Virginia Tumas, Associate Dean (Undergraduate Programs and Student Affairs), Faculty of Arts – present for Items 8 – 9
Sherry Weaver, Associate Dean, Undergraduate Programs, Haskayne School of Business – present for Item 6
Deborah White, Dean, University of Calgary in Qatar* – present for Item 5
Robin Yates, Co-Chair, Graduate Academic Program Subcommittee – present for Items 10 – 11

Observers

Sara Fedoruk, Analyst, Planning and Reviews – present for Items 4-11
Kelly Hoglund, Program Proposal Specialist – present for Items 4-11
Christine Johns, Senior Director (Academic & International Strategies) – left after Item 9

*Via telephone

The Co-Chair called the meeting to order at 2:00 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the January 13, 2020 Academic Planning and Priorities Committee meeting be approved.

Carried

2. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair included the following in her remarks:

- An overview of the typical University budget timeline and changes to the 2019-2020 and 2020-2021 budget processes in alignment with recent changes required by the government
- An overview of tuition increases, as approved by the Board of Governors on January 10, 2019
- It was noted that three searches are underway for roles on campus, all continuing apace
- In response to a question, the Co-Chair provided an update on the International Strategy review process and timeline

The Academic Co-Chair included the following in her remarks:

- On November 4, 2019, the APPC approved the proposal for the creation of a general (course-based) Master of Laws with requested amendments to the proposal documents to be brought back to the Academic Co-Chair for sign-off. These amendments were sent to the Academic Co-Chair, and this proposal was approved.
- A mid-year survey on APPC's functioning and areas for improvement will be distributed to committee members in early February. A summary and opportunity for discussion will be provided at the February 24th APPC meeting.

3. Approval of the December 16, 2019 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Planning and Priorities Committee meeting held on December 16, 2019 be approved, with the requested amendment.

Carried

4. APS Report for the December 16, 2019 Meeting (Information)

Documentation for this item was circulated with the Agenda. Leslie Reid presented this item.

The presenter reported that at a recent Academic Program Subcommittee (APS) meeting, the committee encouraged proponents to pay particular attention to proposed budget and sustainability plans to align with changes to University resources and sources of funding.

5. Approval of the Curriculum Changes for the Bachelor of Nursing Regular Track and Post-Diploma Bachelor of Nursing Programs (Qatar)

Documentation for this item was circulated with the Agenda. Leslie Reid, Deborah White and Jo-Anne MacDonald presented this item.

Highlights:

- The proponents reported that the University of Calgary in Qatar (UCQ) is proposing that the curricula in the Bachelor of Nursing, Regular Track (BNRT) and the Bachelor of Nursing, Post-diploma (PDBN) be revised. Students in these revised programs will ultimately receive more practice hours, and have a wider range of nursing electives to choose from.
- The Co-Chair noted that these proposed changes support the alignment of the nursing programs in Qatar and at the Main Campus
- In response to questions, it was explained that:
 - The proposed change from one to two intakes per year in the BNRT allows for students who are delayed or out of sequence to wait only one semester before picking up courses again, for example students transitioning from the Foundations program
 - Simulation opportunities and access to other resources and technologies between UCQ and Main Campus are comparable. UCQ is also working with the Hamad Medical Corporation and Sidra Medicine to provide significant simulation opportunities to students.

Moved/Seconded

That the Academic Planning and Priorities Committee approve the curriculum revisions to the Bachelor of Nursing program, including both the Regular Track and Post-Diploma pathways, offered by the University of Calgary in Qatar, as set out in the proposal provided to the Committee, effective for the Fall 2020 intake, and as recommended by the Academic Program Subcommittee.

Carried

6. Approval of the Name Change for the Concentration in the Bachelor of Commerce, from General to Business

Documentation for this item was circulated with the Agenda. Leslie Reid and Sherry Weaver presented this item.

Highlights:

- The proponents reported that the proposed name change from 'General' to 'Business' will align this Concentration with comparable programs in Canada, and that feedback received from students and industry regarding the name change has been positive. This change will also alleviate pressure on first-year students to declare and commit to a concentration in their first year.
- In response to a question, it was explained that all students must declare a concentration in the Bachelor of Commerce program and that students in the Business Concentration will take a set of core business courses that emphasize breadth of knowledge
- The Committee expressed their support for the change and noted that the new name is more understandable

Moved/Seconded

That the Academic Planning and Priorities Committee approve a change of name of the Concentration in the Bachelor of Commerce, from 'General' to 'Business', effective September 2020, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

Carried**7. Approval of the Creation of a Minor in Aerospace Engineering**

Documentation for this item was circulated with the Agenda. Leslie Reid and Andy Knight, Interim Department Head, Department of Electrical and Computer Engineering, presented this item.

Highlights:

- The proponents explained that the proposed Minor in Aerospace Engineering utilizes expertise in aerospace engineering on campus and is specific to the type of aerospace industry that exists in Alberta
- In response to questions, it was explained that:
 - There are nine new courses being proposed, the majority of which (seven of nine) are electives that do not need to be implemented immediately or offered every year
 - The Minor in Aerospace Engineering will not be available to students in other Faculties, though the enrollment calculations do account for some students who begin their degrees in other Faculties in their first year but who ultimately decide that engineering better aligns with their priorities
 - The proponents do not anticipate that the creation of the Minor in Aerospace Engineering will dilute other minors in Engineering, as all minors have competitive entrance requirements and are limited by enrollment
 - There are no current plans to create a Major in Aerospace Engineering, but the proposed creation of the Minor does set the University of Calgary up to teach aerospace engineering before other competitors
 - All minors in the Department of Electrical and Computer Engineering require students in their second year to take 12 courses instead of ten

- The Committee discussed:
 - The budget for the program, and the proponent noted that teaching loads will be restructured to strategically reallocate current resources to allow the program to move forward in the current budget environment and that section 4 of the proposal speaks to the Department's ability to deliver the program without any additional resources, while also accounting for the possibility of new hires going forward
 - The extra courses required to complete the Minor in Aerospace Engineering and the Committee's concern for students' mental health. The Faculty was asked to monitor this to evaluate student experience.
- The Committee requested that the proponents clarify the wording in section 1.5 Academic Standards/Intake Strategy in the proposal to clearly articulate the function of the essay requirement in determining admission to the Minor

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of a Minor in Aerospace Engineering, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee, with the requested amendment to the proposal document.

Carried

Andy Knight – abstained

8. Approval of the Creation of a Law and Philosophy Concentration within the BA/BA Honours Philosophy

Documentation for this item was circulated with the Agenda. Leslie Reid and Virginia Tumas presented this item.

Highlights:

- The proponents reported that the proposed Concentration in Law and Philosophy within the Bachelor of Arts and Bachelor of Arts Honours degrees would utilize existing courses in the Department of Philosophy that are especially well-suited to prepare students for post-baccalaureate professional or academic degrees in law. Responses to a student survey indicated that as many as half of philosophy majors would be interested in this program.
- The Committee suggested that:
 - It would be useful if the Department tracked the number of Philosophy graduates who proceed to law school
 - The proponents fix the inconsistency in sections 3.2 Consultation Process and 6.1 Relationship of the proposal to existing programs to indicate whether there will be any overlap with the Law and Society Major in the Department of Sociology

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of a concentration in Law and Philosophy in the Bachelor of Arts (BA) and BA Honours degrees in Philosophy, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

Carried**9. Approval of the Creation of a Cooperative Education Route in Psychology Degree Programs**

Documentation for this item was circulated with the Agenda. Leslie Reid and Virginia Tumaszk presented this item.

Highlights:

- The proponents reported that the Department of Psychology is one of few units in the Faculty of Arts that does not currently have a cooperative education route for undergraduate students. In response to curriculum and unit reviews and student demand, the Department of Psychology aims to join many other psychology programs in Canada by adding a Cooperative Education Route to undergraduate degrees in psychology.
- In response to questions, it was explained that:
 - The Co-operative Education Program office in the Faculty of Arts will support the anticipated 55 Psychology co-op students using existing resources. The Program is working to find efficiencies and new ways of doing things to support this larger student body (e.g., group advising).
 - Students are responsible for finding their own work placement, but there are resources provided to them through the Co-operative Education Program office to aid them in this process
 - The University will be updating to the newest version of Orbis across campus, aiding students in their job searches
 - While competitor programs name employers on students' academic transcripts, the Co-operative Education Program in the Faculty of Arts has no plan to add this feature to its program. The newest version of Orbis provides students with an experiential learning record that would include employer names.
- The Committee suggested that the Faculty of Arts Co-operative Education Program coordinate with the Werklund School of Education (specifically with respect to its graduate programs in School & Applied Psychology and Counselling Psychology) to avoid inundating psychological services in Calgary with placement inquiries from multiple units on campus

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of the Co-operative Education (Co-op) route for students registered in the Bachelor of Arts (BA) and Bachelor of Science (BSc) and BA Honours and BSc Honours in Psychology, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

Carried

10. GAPS Report for the December 18, 2019 Meeting (Information)

Documentation for this item was circulated with the Agenda. Robin Yates presented this item.

11. Approval of the Creation of a PhD in Law

Documentation for this item was circulated with the Agenda. Robin Yates and Lyndsay Campbell presented this item.

Highlights:

- The proponents reported that the Faculty of Law previously admitted students to a special case PhD. With the cancellation of the special case option in the Faculty of Graduate Studies, and on the recommendation from the Faculty of Law's recent unit review, the proposed PhD in Law would utilize the increased breadth of expertise within its Faculty, allow for stronger research and teaching opportunities, and encourage expansion into more diverse research domains.
- In response to questions, it was explained that:
 - The University of Calgary is unusual among U15 law schools for not having a PhD program
 - Students come to the PhD in Law with a lot of experience as practicing lawyers; at minimum, students will have completed an articling placement as part of their undergraduate law program. Work integrated learning in this respect is thus not a priority for the proposed PhD program, nor for the Law Society of Alberta.
- The Committee suggested that the proponents:
 - Examine tuition rates for other PhD in Law programs across the country to ensure alignment with national averages
 - Determine whether LAW 709 is relevant to the Letter of Understanding: Independent Study Courses in Collective Agreement between The Faculty Association of the University of Calgary and The Governors of the University of Calgary. It was noted that this may impact the budget table in Section 4: Financial Viability and Sustainability, as it currently does not account for remuneration for Faculty teaching LAW 709.
 - Correct the Graduate Student Funding line in the budget table in Section 4: Financial Viability and Sustainability to align with projected enrollment
 - Consider the relationship between the learning objective to "demonstrate preparedness for teaching" and the outcome that students teach a course, possibly rephrasing the outcome to be more generic (e.g., to develop and communicate material in multiple environments, including but not limited to teaching a course)
 - Consider their proposed candidacy process in the context of other PhD in Law programs in Canada to evaluate whether the proposed focus of the exam is too narrow
- The Committee agreed that due to the number of requested amendments the following individuals would review the proposal prior to being submitted to the Ministry for approval and that the Co-Chair would have final sign off: Tara Beattie, Christine Johns, Florentine Strzelczyk and Robin Yates.

Moved/Seconded

That the Academic Planning and Priorities Committee approve the creation of a Doctor of Philosophy (PhD) in Law, as set out in the proposal provided to the Committee, and as recommended by the Graduate Academic Program Subcommittee, with the requested amendments to the proposal documents to be brought back to the Co-Chair for sign-off.

Carried**12. Approval of a Revision to the APPC Terms of Reference**

Documentation for this item was circulated with the Agenda. Cherie Tutt presented this item.

Highlights:

- The presenter reported on the change made to the 'Authorities' section 6 a. (III) to align with the wording changes in section 4
- The Committee suggested that the "creation, alteration or termination" in 6 a. (III) be changed to read "creation or alteration" in alignment with section 4

Moved/Seconded

That the Academic Planning and Priorities Committee approve the revision to the Academic Planning and Priorities Committee Terms of Reference, as set out in the document provided to the Committee, with the requested amendment to the document.

Carried**13. Other Business**

There was no other business.

14. Adjournment**Moved/Seconded**

That the Academic Planning and Priorities Committee adjourn the January 13, 2020 meeting.

Carried

The meeting was adjourned at 4:01 p.m.

Cherie Tutt
Meeting Secretary