

General Faculties Council  
**ACADEMIC PLANNING AND PRIORITIES COMMITTEE**  
Approved Minutes

Meeting #99  
January 14, 2019 2:00 p.m.

A167

***Voting Members***

Dru Marshall, Co-Chair  
Tara Beattie, Academic Co-Chair  
Elena Braverman  
Jacqueline Jenkins  
Dawn Johnston  
Andy Knight  
Brit Paris  
Sharon Robertson  
Jackie Sieppert

***Non-Voting Members***

Laura Flinkfelt  
Paul Rogers

***Secretary***

Susan Belcher

***Scribe***

Cherie Tutt

***Regrets***

Sagar Grewal  
Florentine Strzelczyk  
Marc Wrubleski

***Guests***

Ann Levey, Associate Professor, Department of Philosophy – present for Item 6  
Leslie Reid, Co-Chair of the Academic Program Subcommittee and Vice-Provost (Teaching and Learning) – present for Item 4  
Sherry Weaver, Associate Dean (Undergraduate), Haskayne School of Business – present for Item 4  
Lisa Young, Co-Chair of the Graduate Academic Program Subcommittee & Vice Provost and Dean, Graduate Studies – present for Items 5 & 6

***Observers***

Christine Johns, Senior Director (Academic & International Strategies)  
Heather Smith-Watkins, Analyst, Planning and Reviews – present for Items 4-6

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The Co-Chair called the meeting to order at 2:02 p.m. and confirmed quorum.

**1. Approval of the Agenda**

**Moved/Seconded**

That the Agenda for the January 14, 2019 Academic Planning and Priorities Committee meeting be approved.

**Carried**

## **2. Remarks of the Co-Chair and Academic Co-Chair**

The Co-Chair included the following in her remarks:

- Tara Beattie was welcomed in her role as Academic Co-Chair and Elena Braverman was welcomed to her first Academic Planning and Priorities Committee meeting
- Ed McCauley commenced his presidency on January 1, 2019, and, as part of the presidential transition, the President will host a meet-and-greet event on January 25, 2019 to engage with the campus community. The official presidential installation will take place in April.
- An overview of the changes to domestic and international tuition was provided, in particular regarding exceptional tuition fee increases, mandatory non-instructional fees, and new reporting requirements. Representatives of the University and the Ministry of Advanced Education met last week to discuss the newly revised tuition framework and the administrative challenges resulting from the changes.

The Academic Co-Chair included the following in her remarks:

- Following the Committee meeting, a copy of the mid-term membership survey will be circulated to the Committee. The survey helps to gauge member experience and ensure that the Committee is functioning optimally. Members were asked to complete the survey by January 28<sup>th</sup>, so that the results can be discussed at the February 4<sup>th</sup> meeting.

## **3. Approval of the December 17, 2018 Meeting Minutes**

Documentation for this item was circulated with the Agenda.

### **Moved/Seconded**

That the Minutes of the Academic Planning and Priorities Committee meeting held on December 17, 2018 be approved, with the requested amendments.

**Carried**

## **4. Approval of the A. Suspension and Termination of the BComm Concentration in Energy Management; B. Termination of the BComm Concentration in Petroleum Land Management; and C. Creation of the BComm Concentration in Energy and Professional Land Management**

Documentation for this item was circulated with the Agenda. Leslie Reid and Sherry Weaver presented this item.

Highlights:

- The proponents reported that the Haskayne School of Business is proposing to suspend and terminate the Bachelor of Commerce (BComm) Concentration in Energy Management (EM), terminate the BComm Concentration in Petroleum Land Management (PLM), and create a BComm Concentration in Energy and Professional Land Management (EPLM). By combining the two concentrations into one, students will be able to gain a more versatile skillset and be better equipped to obtain employment in the energy sector. The creation of a single concentration will also improve efficiencies for the Faculty.

- Students who are currently enrolled in the EM Concentration will be provided with the opportunity to transfer to the EPLM Concentration
- The Committee discussed the decline in enrolment in both the EM and PLM concentrations and how the creation on the EPLM will address this. It was noted that the courses in the EPLM Concentration will not be restricted to EPLM concentrators only and that this may help to attract more students to the program or at a minimum improve enrolment in the individual courses.
- The Committee suggested that both the existing and proposed programs be listed as prerequisites in the course entry for ENEE 355
- The Committee requested some minor editorial corrections

**Moved/Seconded**

That the Academic Planning and Priorities Committee approve the suspension, effective July 1, 2019 and eventual termination of the Energy Management concentration within the Bachelor of Commerce degree program, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

**Carried****Moved/Seconded**

That the Academic Planning and Priorities Committee approve the termination, effective July 1, 2019, of the Petroleum Land Management concentration within the Bachelor of Commerce degree program, as set out in the proposal provided to the Committee, and as recommended by the Academic Program Subcommittee.

**Carried****Moved/Seconded**

That the Academic Planning and Priorities Committee approve the creation of the Energy and Professional Land Management concentration within the Bachelor of Commerce degree program, effective July 1, 2019, and as recommended by the Academic Program Subcommittee.

**Carried****5. Graduate Academic Program Subcommittee Report for the November 21, 2018 Meeting**

Documentation for this item was circulated with the Agenda. Lisa Young presented this item. There were no questions.

**6. Approval of Curriculum Changes for the MA and PhD in Philosophy**

Documentation for this item was circulated with the Agenda. Lisa Young and Ann Levey presented this item.

- The proponents reported that the Department of Philosophy has been piloting a research and professional development course to students enrolled in the Master of Arts (MA), thesis-based and Doctor of Philosophy (PhD) programs, and based on the success of the pilot course would like to

formally create the course, one at the MA level and one at the PhD level, and require that the courses be added to the graduation requirements for each program

- The proponents explained that the courses will be taught concurrently and will focus on developing the skills necessary for writing publishable research papers, presenting at conferences, and preparing job applications, CVs, and teaching dossiers
- In response to questions, it was explained that:
  - It will be decided on a case-by-case basis if a student who has completed the research and development course at the MA level will need to complete the course at the PhD level. The Committee suggested that the program should default to requiring PhD students to complete the course again, given the timing between taking it as an MA and a PhD student, and as PhD students are likely to get something different out of it.
  - There are a number of graduate programs with post-candidacy requirements that focus on building research and professional development skills. It was noted that typically these requirements will not be courses included in the students' GPAs.
- The Committee discussed the rationale for formalizing the courses, the rationale for offering the PhD course post-candidacy and for teaching it across two terms versus one, trends in graduate education, and the growing importance of providing research and professional development courses within the program of study

**Moved/Seconded**

That the Academic Planning and Priorities Committee approve the curriculum changes for the Master of Arts and Doctor of Philosophy programs in Philosophy, as set out in the proposal provided to the Committee, and as recommended by the Graduate Academic Program Subcommittee.

**Carried****7. Campus and Facilities Development Subcommittee Report for the December 11, 2018 Meeting**

8. Documentation for this item was circulated with the Agenda for information only.

In response to a question, it was reported that the reference to "aggressive moves", in the MacKimmie Complex section of the report, refers to the timing for moving units into the building once the project is complete.

**9. Calendar and Curriculum Subcommittee Report for the December 13, 2018 Meeting**

Documentation for this item was circulated with the Agenda for information only.

In response to a question, it was explained that the revised meeting patterns include adding the Taylor Institute for Teaching and Learning to the central scheduling system, and encouraging the use of core meeting patterns for all components, in order to better maximize the use of classrooms and improve student course selection.

**10. Other Business**

There was no other business.

**11. Adjournment**

**Moved/Seconded**

That the Academic Planning and Priorities Committee adjourn the January 14, 2019 meeting.

**Carried.**

The meeting was adjourned at 3:01 p.m.